### Spring 2021 **[he** Volume 14, Issue 1 Foundation DAT Focus The Newsletter of the Catalina High School Foundation TUCSON, ARIZONA

**Meeting Needs** of our Alma **Mater Through** Grants

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by Jennifer Bond '66, Grants Chairman

**Principal Geoff Parks requested and** received \$500 to provide a meal card to go along with a Certificate of Merit for those students who made the honor role during the fall semester in this difficult time. Normally the honor students have a spaghetti dinner, with the teachers preparing and serving the celebratory meal in the cafeteria. Since this was not possible with COVID, Principal Parks negotiated with several eateries; and our local McDonald's was able to offer 144 CHS honor students a meal which includes two (2) Cheeseburgers, Medium fries and Medium drink for the \$500 CHSF donated! That works out to \$3.47 per meal-thank you, McDonalds

Robin Farias, the head of Catalina's **English Language Development** teachers, requested and received \$191.52 to purchase Quizlet, an innovative online flash card application program to expedite vocabulary learning. Four of the English teachers and the Spanish teacher were able to use this with their classes.

**Coach Chris Barlow received \$482.60** 

to fund a team set of practice clothes and a team set of practice gloves for the football team. The gloves helped ensure virus safety as they could be disinfected after each use.

Cody Downing was provided \$500 to purchase shirts to help AVID students



Left to Right: Principal Geoff Parks, Assistant 02/21 Principals Melissa Hall and Michael Beck

build their relationship to the program and celebrate the AVID program, which promotes college readiness and a college-going culture school-wide.

Wanda Buchanan was awarded \$200 to offer eight \$25 gift cards to a grocery store to be raffled for those parents who participated in the parent/teacher conferences, which is a new online program for all the academic and sports programs now entitled Catalina Connection. This is a good incentive for parents to participate in learning more about the school and their student's participation.

The Catalina Student Council has designed a Spirit Week, which will be combined with College Week. The Foundation has authorized a donation to Sam Rolfe, Jenny Miranda and the Student Council of up to \$300 in support of this activity, including offering \$25 gift certificates to the top three students in a school-wide competition administered online, as well as other planned activities.

Athletic Director Tim Bridges was able to purchase two soccer game balls and a goalie glove for the CHS soccer team for \$92.40.

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# **Go Trojans**

by Principal Geoff Parks ----

As you know this 2020-2021 school year has been unlike any other that we have experienced. Catalina High School has navigated this year to the best of our ability. There have been many "glows and grows" along the way.

Like all Tucson Unified School District schools, we have remained in the remote learning option for students. This means that students remain at home and login with a computer into a live zoom session with all of their teachers. Catalina was able to create a flexible schedule for our students and staff so that they are only required to login on Mondays and Thursdays to each of their 1st, 3rd, 5th, and 7th period classes for 30 minutes of live instruction, and 30 minutes of live guided practice for their homework.

Go Trojans continued page 7

### The Foundation Helped Meet COVID Challenges

#### by Jennifer Bond '66 and Stephen B. Gin '83

Hello Esteemed Catalina Alumni and Foundation Members!

This academic year has certainly posed a variety of challenges for Catalina High School. The Foundation continues to help the students and teachers during these stressful times. We want to highlight two ways we aided our school.

At the beginning of the fall semester, it was mandated that high school athletes in Arizona needed to be temperaturechecked before a sport's practice could commence and before each practice. Catalina's new principal, Geoff Parks, asked if the Foundation could help with a problem: all the approved TUSD vendors were backlogged for thermometers, and it would take weeks to fulfill the school's order for thermometers, keeping the Trojan football team from being able to practice.

So voila! — The Foundation stepped in. Tech-savvy people researched no-touch, fast-read digital thermometers, and purchased five of them from two different sources. Athletic Director, Tim Bridges, was delighted to receive them in less than a week so the team could start practices on time. Those thermometers are now being used to check students' temperatures before they enter campus.



Happy Holidays • Winter Vacation • See you next year • Happy Holidays In token of our appreciation for all the wonderful things you do for our students. We know this instate of our appreciation for all the wonderful things you do for our students. We know this will be stronger for your

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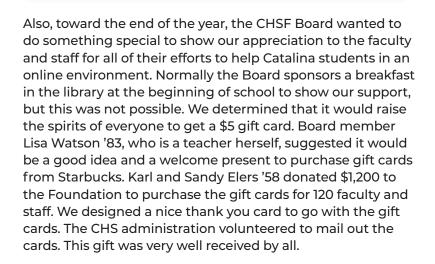
Happy Holidays \* Winter Vacation \* See you next year! \* Happy Holidays

Here is a taken of our appreciation for all the wonderful things you do for our students. We know this year has been really difficult, but you have persevered. Our students will be stronger for your efforts. Thank you for all you do.

Remember The Foundation has money for needs the District cannot fund. We have included an application for a mini-grant and hope to hear from you.

Have a lovely holiday and much-earned rest. Stay well

The Catalina High School Foundation



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on \* See you next year! \* Happy Holidays wonderful things you do for our students. We know this severed. Our students will be stronger for your

### LOOKING AHEAD

As you might expect, we have had to cancel the Spring Social, usually held Mid-March. We hope to have our Fall Social/Business Meeting on the usual date of the 3rd Thursday in October, which would be October 21, 2021 early evening. At that time, the latest group of Hall of Fame inductees would be introduced. The ideal venue would be outside in a large area. If you have such a space, and would be willing to provide that, the Foundation would arrange for refreshments, and help with set-up and return to original condition. Please contact Marylyn Tobey, mkt@tobeys.org; or, one of the Co-Presidents, Jenni Bond or Stephen Gin.

# Catalina Students On Path To College And Career

#### by Jennifer Miranda, Catalina College and Career Readiness Coordinator -----

The 2020–2021 school year has been one for the history books. Educators and students throughout the country have been thrust into a virtual world and have had to adapt to the ever-changing educational setting, due to the Covid-19 pandemic. The Catalina High School college and career program is no different.

Building on the success of last year's college and career program, Catalina High School was awarded a \$10,000 grant from College Success Arizona and the Helios Foundation. This money is to be used to increase college knowing and going activities at our school and, ultimately, to increase the number of students who enroll and graduate from post-secondary educational institutions. Additionally, Catalina was selected as an Achieve60AZ site. This initiative, also through College Success Arizona, allows us to partner with GEAR UP, a federal TriO program. This five-year partnership will provide opportunities for Catalina students to participate in leadership development, summer programs, peer guided curriculum, and a bound Senior Launch guide to assist them in their college-going tasks. We are so thankful for these two partnerships, along with our continued partnership with Earn to Learn and AmeriCorps, for these partnerships and the opportunities they provide our students!

This year, with the guidance of our College Readiness Team, we identified four goals:

- 80% of graduating seniors will complete the FAFSA
- 80% of graduating seniors will complete at least 1 college application
- 80% of graduating seniors will report the educational requirements for a career of their choice.
- Increase the number of Catalina faculty and staff who are FAFSA certified educators.

Our team, composed of administrators, teachers, counselors, students, and foundation members, meet monthly to review our progress in reaching these goals; and provide feedback and support in the activities and strategies we are using to support students. As in most years, we still conducted our FAFSA (Free Application for Federal Student Aid) Frenzy class competition, although it was virtual this year. We had two English classes tie to have 83% of their students complete the FAFSA. Instead of offering a catered lunch, as we have in the past, we sent each of the students a \$5 Eegees card via the mail.

We also created an incentive program this year to encourage students to complete four college-going tasks: Create a FSA ID, Complete the FAFSA, Complete 1 college application, and Complete a Scholarship application. We refer to them as the 4C's. As students complete each task, they get incentives such as a \$5 gift card, a t-shirt, entry into a raffle for a scholarship, gift cards and computer for the end of the year. So far 70% of our students have completed at least 1 of these tasks.

Over the remainder of the school year we will be hosting a Pima Community College Day at Catalina, a College Week, Signing Day Celebration and our annual Honors Assembly. As of the time of this letter, we are on track to meeting our goals. We currently have 51% FAFSA completion, 54% College Application Completion, 59% of seniors report they know the education requirements of their intended career path. We met our goal of increasing FAFSA Certified trained educators as well!

College readiness may look different at Catalina this year, but with the support of the Catalina Foundation and commitment of our staff, we will continue to support Catalina students as they determine their next steps past high school graduation.

### TAX CREDITS

If you are an Arizona resident paying income tax to the state, you can direct \$200 per person or \$400 per couple to Catalina. Send your check to CHS, 3645 E Pima, Tucson AZ 85716. Put Public school tax credit on the 'for' line. You can direct your tax credit to various areas at CHS (sports, music, general). You will get a receipt.

This receipt will be needed at the time you do next year's taxes when the credit will be applied to your state income tax. Other tax credits may be available.

See https://azdor.gov/tax-credits.

# Gracias! Merci! Danke!

What an awesome response (\$18,260) to the letter from Sandy Elers on behalf of the CHS Foundation! Each and every one of you has had a part in making a difference in the lives of the students, teachers, and programs at Catalina. As you read about the work the Foundation is doing on these pages, just remember that you have, and will have, given life to plans and ideas that come as a result of your caring. So, as you read the names on the Donations list, say "thank you" to each one for the gifts of money, time, and talent contributed.

# CHS Student Success

by Emily Kittle Morrison '60 ------

All you have to do is ask...and, that's what we did. Emails went out to alumni and friends, and donations poured in. Amy Schull, Coordinator of the Student Success Center at Catalina, provided a list of supplies the students in her program always need.

In the end over 40 individuals contributed gifts cards, school supplies, food items, hygiene products...and wrote checks! They were delivered in person, by mail and in the case of several new backpacks—delivered by Amazon.

In mid-September, members of the Tucson Delta Gamma Alumnae provided manpower to deliver the boxes and boxes of donations to the school. Their members had made this challenge the focus of their annual "DO GOOD" project, and many, many of the donations were from their members. The contributions included more than



\$500 in checks, easily \$150 in total food items, at least \$150 in school supplies, as well as over \$150 in value of clothing. In addition, close to \$175 in hygiene items, about \$250 in backpacks, and \$1,000 in gift cards when we included the donation from Thrivent.

Unlike the student population that attended when the school opened, a great many of the current students are on free or reduced lunch, and a good many are in the YOTO (Youth on Their Own) Program. The SUCCESS CENTER is the one place students know they can go to for help at a moment's notice.

The Catalina High School Foundation maintains a budget line, where financial contributions are deposited when designated for the Success Center. This allows Amy to respond quickly to emergencies without having to go through the red tape of a TUSD 'Request for Funds'.

To all those who stepped up and helped out—we say THANK YOU!!

### The Marge Christensen Gould Memorial Scholarship was established

in memory of Marge Gould who taught at Catalina for 28 years, retiring in 2014. For over 18 of those years. She was the coordinator and teacher for the LEARN Program (an alternative literacy and workplace skills program for



08/20 Left to right: Emily Morrison, Jennifer Bond, Mark Hanna, Angela Ayala and Jenny Miranda.

at-risk students that served as a national model). In this program students, many of whom were refugees or immigrants, could learn based on their own abilities and treated as valued individuals. All the students were recognized for their achievements at an annual "Celebrate Literacy" ceremony. Outstanding students received laptop computers and scholarships donated by the many business leaders and government partners Marge worked hard to cultivate. This scholarship is intended to continue that legacy.

With the help of Mark Hanna, a former counselor at CHS, Marge's two daughters developed a scholarship of \$1,500 to be granted annually to a graduating senior from Catalina, Sunnyside, Desert View or Star Academic High Schools. Because Marge's daughter, Karen, works with the Sunnyside School District mentoring young women interested in STEM careers, applications were expanded beyond CHS to three of their schools. Through one of Marge's former classroom volunteers and program supporter an initial \$20,000 grant was secured along with the daughters' donation. The CHS Foundation helped to award the first scholarship to Angela Ayala on the steps of Catalina on August 6, 2020.

### Alum of the Year 2020 Charleen Badman '87



The Catalina High School 2020 Alum of the year is a very successful graduate of the Catalina High School FEAST (culinary arts) program. She is a nationally recognized chef and owner of FnB Restaurant in Scottsdale and has received many awards. Charleen received the 2019 James Beard Foundation "Best Chef Southwest" award. Her restaurant has also been recognized by James Beard for its outstanding wine program.

Charleen has been called the "veggie whisperer" for her ability to coax the very best out of locally grown vegetables. She uses seasonally available and locally grown foods to change the menu frequently. Her creativity with foods from many cultures makes FnB a destination for those desiring great food attractively presented.

One of her passions is the Blue Watermelon Project to raise awareness in Arizona children about their food and where it comes from. She sometimes volunteers at local Phoenix area elementary schools to introduce children to new foods and their sources.

# **CHS Cinderella Story**

by Stephen Gin '84 ------

Despite playing much of its season with barely enough players to field a team, the CHS boys soccer team excelled, winning its region on Feb. 11 and making it onto the front page of the Arizona Daily Star's sports section!

The pandemic drastically cut into the number of soccer players who tried out. But with a motto of "All we got, all we need," the team, made up of tough, talented players from near and far, is incredibly united. And by winning the region over Sabino, the Trojans qualify for the state tourney. GO, TROJANS!



<b>Catalina High School Foundation Membership Form</b> Annual and Founder's Club dues run from November 1 to October 31		
Name		Class Year
Address		
City	State	Zip
Phone	Email	
Annual Dues	\$25.00	I would like my donation to go to (check one)
Founders' Club Dues	\$57.00	General Fund Mini-Grants
Life Membership	\$250.00	
Donation		
Total Enclosed		
Please return this form and your donation/dues to: I can help by:		I can help by:
Catalina High School Foundation 6740 N Calle Lomita Tucson AZ 85704		
		Please do not publish my name. Initial here:
Life Member Payment Plan: Pay \$100 per year for two years and a final payment of \$50 in the third year, and become a Life Member. Put "Payment for Life Membership" on the "For" line. Questions? Ask Sandy at greenenchalada@gmail.com or 520-260-9171.		





Donations

**\$5000** Helios Foundation

**\$2500 – 4999** Marylyn Schumann Tobey '57 in memory of Timothy K. Schumann '62

**\$1000 – 2499** Milton Angel '58, Success Center

Hal Ashton '58, general, construction Kim Clark, Gould Scholarship Newton Don '64 general Karl & Sandy Elers '58, teachers' treat Nancy Gin '78, Success Center, culinary arts, scholarships, band, STEM James Muzzy '57, general **\$500 – 999** Larry McBride '66, general

Ray Lindstrom '59, general Jeff McKeever '57, general Barbara Callaway Pollack '58, scholarships Tony Veirup '66, construction & general

\$250 – 499 Mike Codd '58, general Lynda '71 and Mark Hanna, general David Berg '60 athletics George Campbell '58, band Bob Gaylord '60, general Janine Davison Hernbrode '63, STEM John Moffatt '61, Success Center Stephen Patzman '60, general Dale Retrum '60, Success Center George Roth '58, general Don Schwatken '66, construction Susan Shetter '66, In Honor of Jenni Bond Thrivent

Stephen Lowe Young '60, general

**\$100 – 249** Molly Assenmacher '66, general Glenda Boonstra Anderson '60, Success Center, Construction

Sheila Barry-Harris '68, STEM

Gaeel Morrison Beaham '57, general In Memory of Bon Richardson '57

Jessica Brandt '91, general John & Paulette Bremond '66. '67, general

Billye Christensen '60, Success Center Debbie Collazo '69, general George Cunningham '63, Success Center Chuck Davis '68, general Drew Donahue '68, general Wallis Downer-Joyner '60, Success Center, general Sandy Tanner Elers '58, Success Center Susan Carruth Ellington '58, general Margaret-Ann Fangmeier '58, Success Center, general, In Honor of the Board Mary Moody Fuller '60, construction & Success Center Brenda Galligan '60, Scholarships Neal Genda '60, athletics Gregg Gibbons '60, general Irma Gonzalez '66, general Gail and Bruce Grossetta '61, general Jim Haag '61, Success Center Nancy Trott Hurtado '58, general Lynn Derby Helmke '60, general Toby Hyman '61, general Don Ijams '60, general Jay Kittle '59, general Ronni Kotwica '67, STEM Deborah Vaughn Linscott '67, Success Centter, STEM, Construction, **Exceptional Education** Verne Loose '61, general Lucy Masterman '61, scholarships Pamula Wheeler Maxwell '60, general Jane McCague '57, Bill Neubauer '61, Success Center Dave Parmenter '70, general Stephen Patzman '60, In Memory of Connie McMillian Elson '60 David Pear '60, general Maryruth Prose '60, general David Rees '58, general Dennis Roberts '60, Success Center Pete Ronstadt '59, general Jim Sakrison '59, general Alan Scott & Beth Janes, '66, '67, general Marjorie Scott '66, general Jim Seal '57, general

Joseph Butner '66, general

Mark Haddad Smith '71, athletics and scholarships Rich Tofel '60, general Steven Tofel '60, general Mary Ann Towler '60, general Charles Townsdin, general Suzanne Rowe Van Ort '58, scholarships Sue Pooler Wagner '58, STEM Dean Zimmerman, Success Center,

construction

\$1 - 99 Lucy Massey, general Amazon Stephen Bentley '58, general Dave Boling '66, business club Jennifer Bond '66, general Ford Burkhart '59, Success Center Stacy Engel Iveson '85, general Nina'71 & Tim Daldrup '70, general Bruce Davidson '61, general Eric Evett '66, general David Getty '61, general Mary Giltner, Success Center Gail & Bruce Grossetta, Success Center Jarel Hambenne '60. General Julie Johnson '60, general James Klein '60, general Jaime Ledesma '75, general Sharon Bykerk Lopeman '65, general Emily & Ted Morrison '60, general Jo Morrison, Success Center Carolyn Parsons, Success Center Howard Post '66, general Pamela Morris Samuels '59, **Culinary Arts** Sally Thomas Robert Williams '67 Suzi Cole Wilson, general Roland Wong '86, Culinary Arts

#### In Kind

Gail Vita Irving '60, Success Center Leslie Farrell King '60, Success Center Jay Kittle '59, Success Center Ray Lindstrom '59, Success Center Emily Morrison '60, general Barbara & Ken Newman '66, Success Center

### Membership

**Life Members** Debbie Collazo '69 Nancy Gin '78 Janine Davison Hernbrode '63 Larrv McBride '66 Dale Retrum '60 G. Wayne Schumann '59 Tony Veirup '66 Founder's Club Joseph Butner '66 Chuck Davis '68 Sheila Barry-Harris '68 Lynn Derby Helmke'60 Donald Ijams '60 Jay Kittle 59 Verne Loose '61 Pamula Wheeler Maxwell '60 Jane McCague '57 David Parmenter '70 David Pear '60 Maryruth Prose'60 Pete Ronstadt '59 Marjorie Scott '66 Jim Seal '57 Rich Tofel '60 Steven Tofel '60 Mary Ann Krieger Towler '60 Charles Townsdin Dean Zimmerman '60 Annual Doug Boling '66 Ford Burkhart '59 Bruce Davidson '61 Eric Evett '66 Stacy Engel Iveson '85 Julie Johnson'60 Ronni Kotwica '67 Sharon Mykerk Lopeman '65 Howard Post ,66 Pam Morris Samuels '59

#### Go Trojans continued from page 1

On Tuesdays and Fridays, it is a similar schedule for periods 2nd, 4th, and 6th. On Tuesdays and Fridays, we also offer a conference period where students login to go through various lessons on social and emotional learning such as grit, positive inner voice talk, getting unstuck, celebrating diversity, among many others. We also used that time to work in small groups or individually with 02/21 students that are struggling with the content, or struggling with their mental health. Wednesdays are considered primarily an "asynchronous" learning day. What that means is that students must check in for the first 30 minutes with their teachers. and then the rest of the day they are allowed to work on their assigned homework. Any students falling behind are required to work with teachers to get caught up on that day. At the end of the day on Wednesday, we also offer time for clubs to meet, athletic teams to meet, and provide fun school related items so that students stay connected with Catalina High School.

Along with the remote learning, Catalina offers "learning spaces" for at-risk students that do not have a home life that is conducive to learning. Currently we have two classrooms of students in general education; and two classrooms of self-contained students in the exceptional education program. The classrooms have a cap on the number of students so that we can maintain social distancing and provide a safe and sanitary environment for the students to learn with their computer. In total, we have about 50 students on campus each day.

The district has done a great job providing computers and hot spots



21 Student Working on Site at CHS

(portable internet devices) for students that do not have access. Catalina has diligently been emailing, making phone calls, and doing home visits to students and families that are having trouble engaging in school. This year has been challenging for everyone; students, staff, and families. Teachers have done a fantastic job utilizing all the technological tools to get students engaged and support them in their learning. We are all starting to get more comfortable in this type of learning. An example of this is that from our first guarter mid-term grade check to the end of 1st semester, we reduced the number of classes failed by students by 60%! That is a lot of amazing work by the entire Catalina staff, families, and students. We still have more work to do, because we do not want any student to fail.

We hope that our staff in TUSD all get vaccinated soon and return students to school as soon as possible. We all look forward to that day; as the best learning option is in person so that students can build strong connections with their teachers. We are holding out hope that we will be able to return to school this year. In the meantime, we will continue to partner with families and incredible organizations like the Catalina Foundation to continue to provide the best learning and support for our students.

#### Focus Spring Edition 2021



### Class of '58

Oct 22–23 Contact: Sandy Elers greenenchalada@gmail.com

### Class of '60

Oct 22–23 Contact: Emily Morrison ekmorrison@msn.com

### Class of '65 October 22-24

Contact Rick Holsclaw at rick@rickholsclaw.com and Sharon Grabe Ellsworth at sellsworth@resulsaz.net

> Class of '70 Oct 15-17

Contact: Jim Frank chilehouse@mac.com or jrfrancis1952@gobrainstrom.net

### CATALINA HIGH SCHOOL FOUNDATION BOARD OF DIRECTORS 2021

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Roland Wong '86

Catalina High School Foundation 6740 N. Calle Lomita Tucson, Arizona 85704

> Please notify your classmates that the ONLY authentic Alumni group AFFILIATED with Catalina is the CHS Foundation site (catalinahighschoolfoundation.org) and FaceBook link. People are registering with other FB pages that presume to be connected, and if money is sent it does NOT go to help Catalina but rather the commercial sites.

> > Website:

www.catalinahighschoolfoundation.org Contact us at greenenchalada@gmail.com CHS Foundation FOCUS newsletters: www.catalinahighschoolfoundation.org/ foundation-efforts/foundation-newsletters/



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